

Course Name:	7th ELA		
Credits:	NA		
Prerequisites:	6th ELA		
Description:	Students read and write each day independently and in large and small group settings. Listening, speaking, and inquiry are also emphasized during this integrated language arts approach. Literacy learning is also embedded into the content areas. Technology, vocabulary, and grammar are used purposefully in the literacy course.	Textbooks/Whole Classroom Novels: Lucy Culkins Units of Study for Writing/Reading-2022-2023 Piloting Study Sync Resources to replace Lucy Culkins Patterns of Power, Inviting Adolescent Writers into the Conventions of Language-Jeff Anderson Literacy Footprints Small Group Text Resources Walk Two Moons-Sharon Creech StudySync Scope and Sequence	
Academic Standards:	Wisconsin Model Academic Standards Reading Power Standards R7.1 (RL), R7.2 (RL), R7.5 (RL) R7.1 (RI), R7.2 (RI), R7.5(RI), R7.8(RI)		
Reading			
Units:	Unit Length:	Unit Standards:	Unit Outcomes:
Conflicts and Clashes	1 quarter	Standards: RL.7.1, RL7.2, RL7.3, RL7.4, RL7.6, RL.7.7 RL7.9 RL7.10, RI7.6,LA7. 1.A, LA.7.1.B ,LA.7.1.B. LA7.4A,	Outcomes: Students will read a variety of literature to explore the essential questions. The unit's genre focus is fiction. Students will learn that at the heart of most stories is conflict. Whatever kind of conflict it is, readers will find it intriguing or relatable to their own lives.
Highs and Lows	1 quarter	Standard(s):RL.7.1, RL.7.2, RL.7.3, RL.7.4, RL.7.5, RL.7.6, RI.2, RI7.4, RI.7.5, LA.7.1A, LA.7.1B, LA.7.2B, LA.7.4A,	Outcomes: Students will begin this unit as readers and they will finish as critical literary thinkers. Students will analyze what they have read and apply their thinking about love and loss to the writing of their own literary analysis essays.
Reading with a genre focus on argumentative text	1 quarter	Standard(s): RL.7.2, RL.7.3, RL.7.5, RL.7.7, RI.7.1, RI.7.2, R.I.7.3, RI.7.4, RI.7.5, RI.7.10, LA.7.2A, LA.7.2B, LA.7.4A, LA.7.4B, LA.7.4D, LA.7.4E	Outcomes:Students will pivot away from narrative texts ad look more closely at argumentative writing. They will also have the opportunity to read several informational texts and two works of fiction and poetry.
Reading with a Genre Focus on Informational Text	1 quarter	Standard(s): RL.7.1, RL.7.3, RL.7.4, RL.7.6, RL.7.9, RI.7.2, RI.7.3, R.I.7.4, RI.7.5, RI.7.7, LA.7.1C, LA.7.2A, LA.7.2B, LA.7.4A, LA.7.4B, LA.7.4C, LA7.4D, LA.7.5B,	Outcomes: Read texts with a genre emphasis on informational texts. Read fiction excerpts and a poem and improve ability to analyze several informational texts.Students will become aware of the various ways authors construct informational writing. Think more broadly as learners by becoming engaged with texts of varying difficulty.
Writing			
Units:	Unit Length:	Unit Standards:	Unit Outcomes:
Writing- Narrative	1 quarter	Standard(s): W7.2F, W7.3A, W7.3B, W7.3C, W7.3D, W7.3E, W7.4, W7.5, W7.6, W.7.9A,	Summative and Formative (Performance Tasks): Narrative writings where the writer imagines a world where people can know what others are thinking. Write about what conflicts would occur and what conflicts would cease to exist.

Writing - Literary analysis	1 quarter	Standard(s): W7.1A, W7.1B, W7.1C, W7.1D, W7.1E, W7.2A	<p>"Performance Tasks: Write a literary analysis that shows the different types of lessons learned about love and loss. Present an argument in which you explain what lesson each character, narrator, or speaker learns and how love or loss helps them learn the lesson."</p>
Writing - Argumentative	1 quarter	Standard(s): W7.2A, W7.2B, W7.2C, W7.2D, W7.2E, W7.2F, W7.4, W7.5, W7.6	<p>"Performance Tasks: Write an argumentative essay to convince your teachers or school leaders to establish a new club, class, or activity. Present your argument with clear reasons and relevant evidence."</p>
Writing - informative	1 quarter	Standard(s): W7.1E, W7.2A, W7.2B, W7.2C, W7.2D, W7.2F, W7.4, W7.5, W7.6	<p>Performance Tasks: After thinking carefully about the question, "How can one event change everything?" students will choose three texts from the unit and write an informative essay that explains how one moment or event had a significant</p>